

COVINGTON PARTNERS

STRATEGIC PLAN | 2020 - 2025

VISION

Covington Partners envisions a future in which all Covington children realize the promise of their full potential.

MISSION

Covington Partners works every day to keep our community moving forward by eliminating barriers to learning and success. Through innovation and collaboration, we create safe and engaging environments for our students and families to learn and grow.

VALUES

We believe our students have the potential for greatness. We create safe and engaging learning environments. We believe that learning has no boundaries. We believe with the unwavering support of schools, families, and the community, our students will succeed.



ORGANIZATION OVERVIEW

For the past 20 years, Covington Partners and Covington Independent Public Schools have worked together to provide high-quality support programming to help students become successful in school and in life. Covington Partners was founded in 1999 to reduce drug abuse and violence among Covington youth. Since that time, Covington Partners expanded our offerings to include a variety of mentoring, family strengthening, and physical/mental health programs. Every aspect of this organization's work is focused solely on supporting the children of Covington. Programs include the Covington Partners Mentoring Program, a formal one-on-one program that matches a positive adult with a student in either school- or community-based settings; Fitness Rocks!, a program for students K-12 with a goal to reduce obesity and increase wellness; and Out-of-School Time programs that provide academic and social enrichment to over 2,500 students annually. The success of Covington Partners is attributed to the partnerships it has formed. Covington Partners works to bring together key community stakeholders including students, families, partner organizations, Covington Independent Public Schools, funders, staff, board members, mentors and volunteers to all work towards the goal of helping the youth of Covington achieve success in every phase of their life. More than 100 individuals and community organizations represent a broad range of community sectors and meet quarterly to coordinate, plan and implement programs in support of Covington youth.

By supporting the whole child through wrap-around services, each child in Covington Schools has access to the support needed to be successful in school and in life. Through after school programs, mentoring, youth leadership, visual and performing arts, prevention programs, and health and wellness initiatives, Covington Partners is helping Covington Schools make substantial academic progress. Covington Partners believes that learning has no boundaries and our students have the potential for greatness. Covington students are at promise - NOT at risk. We are able to provide wrap-around support services by transforming each school into a Community Learning Center that has the potential to be the hub of the community and the foundation for each student. When we commit to transform our school buildings into CLCs, we envision a place where a coordination of services are available from 7 a.m. - 7 p.m., all year long. If students are struggling academically, we provide tutoring during non-school times (before, after, summer). If students need a positive adult role model in their life, we match them with a volunteer mentor. If students are struggling with their weight, we show them how to live a healthy and active lifestyle. If students are susceptible to risky behavior, we help them build resiliency traits. When parents want to become more active partners in their child's education, we give them the tools they need to be successful. While many youth-serving non-profit organizations specialize in one distinct area of focus, Covington Partners is dedicated to supporting the whole child.



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Unite. Grow. Succeed.

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INDIVIDUAL STRENGTH PLAN

GOAL 1 | 80% of CP program participants will have an active Individual Strength Plan (ISP) co-authored by the student, coordinator, and involved adult (family member, teacher, mentor, etc.).



STRATEGY 1.1 | Develop ISP that is age appropriate and that can be individualized based on the student's strengths and talents.



STRATEGY 1.2 | Create strategies to monitor, review, and respond to the ISP with each student throughout the year.



STRATEGY 1.3 | Develop training program for staff who will monitor student ISPs.



STRATEGY 1.4 | Implement ISPs across all programs and all grade levels.



COMMUNITY ENGAGEMENT

GOAL 1 | Ensure every child in Covington, regardless of race and income, will reach their full potential.



STRATEGY 1.1 | Adopt a systematic approach to engage our key stakeholders in a pipeline of support from early childhood to college/career.



STRATEGY 1.2 | Develop shared accountability measures to ensure our key stakeholders collectively help each student to reach their full potential.



WORK-BASED MENTORING

GOAL 1 | Increase work-based mentoring from one business to ten businesses by May 2023.



STRATEGY 1.1 | Continue to develop a high quality relevant work-based mentoring program that aligns to the career pathways of Holmes High School.



GOAL 2 | Increase the number of students in work-based mentoring from 4 to 50 by May 2025.



STRATEGY 2.1 | Create clear expectations and incentives for student participation.

